**Check-In**

* Re-upping community agreements, discussing phone use and how students feel about it

**[whole group]** *A representative from each group presents their group’s community norms. Note any commonalities and/or differences.*

* Did any group come up with ideas or agreements that you hadn't considered? What did you learn from the other groups?
* Were there any common themes across all the groups’ agreements? What does that tell us about our group’s priorities?
* Are there any agreements that we need to clarify or expand on to make sure everyone understands them?
* Does everyone feel ready to commit to these agreements for the semester? Are we all on the same page?

**[small group]** *Break out into project groups to discuss phone use. Record revised or additional norms on the poster.*

* What do we think about phone use in the classroom? How do phones impact our learning environment?
* In what ways can phones be helpful or distracting during class time?
* We all have different needs when it comes to phone use. How can we respect those differences while also creating a focused learning environment?
  + What are some expectations we want our group to have around phone use?
* How can we take responsibility for managing our phone use during class time?
* What happens if someone is using their phone inappropriately or too much during class time? How should the class respond?
* Example technology norm:
  + **Mindful use of technology:** We commit to being present. We agree to use our phones responsibly and in a way that respects the learning environment and the needs of others.